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|  | 1st Advisory | 2nd Advisory | 3rd Advisory | 4th Advisory |
| Language Arts | \*Identify rhyming words orally  \*Share Ideas  \*Listen to a variety of literary  forms  \*Use descriptive words  \*Identify letters and sounds  taught  \*Retell a story  \*Illustrate a story  \*Identify parts of a book  \*Track print from left/right  and top/bottom | \*Express ideas orally in  complete sentences  \*Associate sound with  corresponding letter  \*Participate in choral  speaking  \*Follow 2-step directions  \*Identify words with shared  beginning sounds  \*Identify letters and sounds  Taught  \*Begin blending/segmenting sounds | \*Explain own writing and  drawing  \*Retell parts of a story,  setting and characters  \*Identify letters and sounds taught | \*Blend 3 given phonemes to say/write  a word  \*Follow the text--pointing to each word  \*Recognize 10 high-frequency words  \*Mastery of all letters and sounds |
| Math | \*Identify and draw a circle and  square  \*Extend an AB pattern  \*Count to 10  \*Create and begin to interpret  a graph | \*Identify and draw a triangle  \*Count to 30  \*Create and interpret a  graph  \*Sort/Classify objects--given  the descriptor  \*Identify representations for halves and fourths  \*Write numbers correctly to 15 | \*Identify and draw a  rectangle  \*Count to 50  \*Measure with non-standard  units  \*Identify a penny and it's  value  \*Add 2 numbers with sum  less than 10  \*Identify a thermometer and its function | \*Count to 100  \*Identify ordinal position  \*Identify nickel, dime and quarter  \*Determine the value of a collection of pennies and/or nickels up to 10 cents  \*Tell time to the hour  \*Compare weights using non-standard  measurement  \*Subtract 2 numbers with sum less  than 10 |
| Social Studies | \*Demonstrate how to be a good citizen in the classroom  \*Identify Characteristics of Friends  \*Identify Members of his/her  Family  \*Identify Basic Needs of Self  \*Recite the Pledge of  Allegiance | \*Distinguish between Past and Present  \*Identify People and Events honored by Holidays  \*Use Maps and Globes  \*Describe locations of  people, places and things – positional language  \*Differentiate between basic needs and wants | \*Distinguish between Past and Present  \*Identify People and Events honored by Holidays | \*Demonstrate how to be a good citizen in the community  \*Distinguish between Past and Present  \*Identify People and Events honored by Holidays  \*Describe responsibilities of community helpers |
| Science | \*Conduct Scientific Investigations  \*Adjust to New schedules/routines  \*Describe characteristics of  Fall/Autumn  \*Sequence the life cycle of plants | \*Explore the Five Senses  \* Describe characteristics of Winter  \*Describe patterns and cycles of Weather | \*Describe characteristics of Spring  \*Investigate Shadows  \*Understand the basic needs of all Living Things  \*Explore the properties of Magnets | \* Understand the basic needs of all Living Things  \*Describe characteristics of Summer  \*Classify and Describe Sink/Float Objects  \*Sequence the Life Cycle of Plants and Animals  \*Explain the purposes Reduce, Reuse, and Recycle |
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Concepts are introduced in the advisory listed and reinforced throughout the year. Mastery is expected by the end of the 4th advisory.